

# *The Stout Institute Alumnus*

*A publication issued quarterly by the  
Alumni Association of The Stout Institute*

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Volume I

March, 1926

Number 1

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Mr. Ernest W. Schultz  
President of the Board of Trustees

## FOREWORD

One of the new and emphatic movements in college administration today is the establishment of contacts with the alumni of the various institutions. Most frequently this extra effort on the part of the school is promoted by a desire to use these contacts for the purpose of collecting money for endowments, scholarships, chairs, or some building program,—all purposes laudable enough, but somewhat selfish.

The Stout Institute is undertaking to do the same thing in a more general way, but with wholly different motives. The Stout Institute desires to be of service to the graduates who have passed through its doors. In return the institution hopes only for loyalty, friendship, and support of its graduates.

We have therefore undertaken to publish a magazine which shall be made of special interest to graduates, and be mailed to them only. It will carry the general news of the school. It will record the changes in courses and curricula. It will announce changes in personnel, and it will attempt to give news of the alumni who are out at work in the field.

In each issue we shall try to have at least one article of distinct educational value—an article written by some of the departments, carrying helpful suggestions to the graduates teaching everywhere. I am hoping that this new venture will please you, and that it will prove helpful to you; and I am hoping that in return we shall receive your help and support in making it what you, the alumni of Stout Institute, would like to have it be.

With this introduction I bring to you the greetings of the school and the very best wishes of its President.

Burton E. Nelson

## THE ORGANIZATION OF THE ALUMNI ASSOCIATION

The organization of the Stout Alumni Association grew out of the suggestions made by speakers on the Homecoming Program, October 31, 1925. Speakers on the program brought out the fact that Stout had done a great deal for its alumni and that it was not only desirable, but would be beneficial to both the school and its graduates to have an association which would bind them together into one large family.

Those present readily appreciated the truth in this statement, but realized that they were too few in number to perfect the organization. However, after due discussion, it seemed desirable to start the organization by the election of a secretary-treasurer who was then a member of the junior class. This would make it possible for her to have access to the school records and solicit the cooperation of the registrar and office force in bringing the alumni directory up-to-date for another year. This honor fell to Miss Mildred Holstein.

Representatives were also elected to go to the Minnesota and Wisconsin state conventions. The Wisconsin representative was to suggest the election of a president for the association at that meeting since then we could reach the largest representative body. Consequently, plans were made and immediately after the Stout banquet, the election took place.

It was a great surprise to me when Miss Kugel, upon her return from Milwaukee, informed me that I was the victim, for I fully realized my inefficiency to act in this capacity. I appreciate the honor, however, and shall do all I can to make the organization a success.

If it is to be most successful, every graduate should become an active member. This is my desire and I earnestly solicit your cooperation. Will you kindly send in to the secretary any information you have about Stout students? We are especially interested in their addresses and positions and shall be glad to learn of any groups of students

who would like to form, in their localities, associate units to cooperate with the central organization. It is the object of the organization to further the interest of its members. Any suggestions you have will be gratefully received. Don't hesitate to send them in.

Florence Quilling, President.

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## THE ATTEMPTED OBJECTS OF THE STOUT ALUMNUS

This magazine's initial appearance must contain some statement that can go under such a title. The board of editors feels its incompetence, however, to state the purposes of a magazine whose field is unexplored. That the objects and purposes of the Alumnus may pass beyond the following faint predictions, is our fondest wish. Some of our ideas in introducing ourselves to you, in addition to those hopes mentioned in President B. E. Nelson's forword, are these:

You alumni have seemed to be a loyal body, hopelessly groping for union without any adhesive aid such as this published organ hopes to be. Our first attempt, then, will be to draw you together into an organization of mutual benefit, of closer acquaintanceship, and of greater loyalty to the institution which gave you your start.

Aside from a desultory correspondence here and there among yourselves, and with the office of your alma mater, you have had no way of learning about one another and about the school that should still hold your interest. This magazine will try to tell you all the changes and points of interest from here, and the successes, travels, and everything interesting about your old schoolmates—providing each alumnus will do his part to provide that news of himself and of those with whom he is still in touch.

But, taking another point of view, we think the Alumnus should provide a means of conveying suggestions from the alumni to the Stout faculty and students concerning trials, tribulations, and triumphs in the field. These

suggestions help the faculty, by showing what the seeds they planted have produced. It will also aid students to learn what they are about to meet when they leave the protective arms of their alma mater. With The Alumnus thriving, however, there should no longer be that abrupt casting off of students on the part of Stout—that estrangement that has come right after Commencement for those who have traveled too far from Menomonie to be able to return during the ensuing years.

Our plea, then, is for help from you, so that a publication may be produced that will accomplish its original, hopeful purposes, and also create many more functions for itself as it grows into a maturity of usefulness.

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## THE NEW INDUSTRIAL ARTS SHOPS

Among the recent significant shop advancements of the School of Industrial Arts, two of the most important have been the home mechanics shop and the general metal shop. In the continuous analysis of calls for teachers of industrial arts, which has been maintained for a number of years, two trends are noticeable in general shop positions.

One group of teaching positions originates from the rapidly increasing number of installations in shops of the simple mechanics, home mechanics, or community mechanics type. In the home mechanics shop at Stout Institute, projects are handled by practice classes and by classes of regular Stout students. These projects are selected from the common occupations in mechanical maintenance of the modern home, modern community, etc. In the home mechanics shop at Stout Institute, bench woodworking, carpentry, concrete, woodfinishing, sheet metal, bench metal, electrical, and plumbing are represented. The work in the home mechanics shop for Stout students is made up of actual shop performance plus study in shop management. This work is interlocked with the required freshman group of shop and drawing courses.



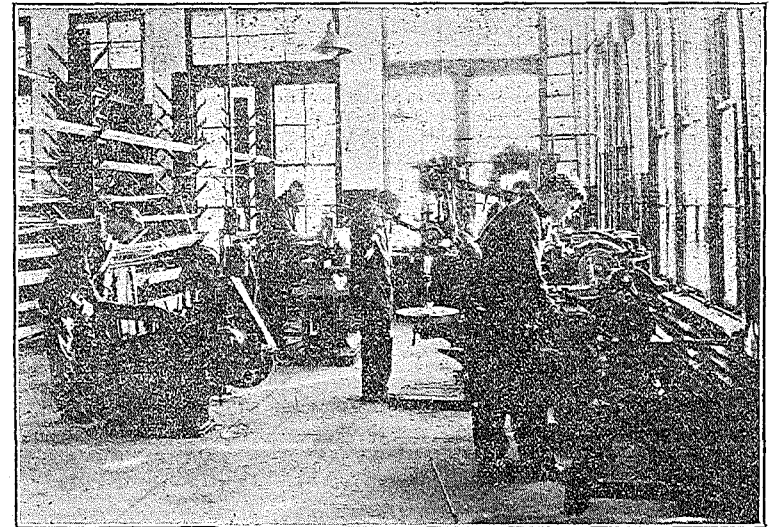
View of the Home Mechanics Shop

The course is very popular and interesting to the junior high school boy. In most cases it is his introduction to trades other than woodwork and he shows unusual interest in the new field. For the past three years the practice classes have been confined to the eighth grade. Numerous schools are installing such a shop and are continually calling for information concerning a possible list of jobs and equipment. The variety of things done in the shop has fostered the use of the individual job instruction sheet. It is not uncommon to find most of the boys working on entirely different projects at the same time. This develops an individuality that is not otherwise obtained.

The second trend originates in the increased number of shops in junior high schools, senior high schools, and vocational schools representing trade groups. The general metal shop recently installed in Stout Institute in the 40'x 60' room formerly used as a forge shop is in response to this trend. Courses in general metal interlock with the other courses in the metal working group. The shop, which has a new concrete floor, is equipped with high class

modern machinery, all power machinery being direct individual motor driven.

The training in this shop covers instruction in forging, oxy-acetylene welding, machine work, sheet metal, and heat treatment of steel. Practice classes of Stout Institute are also operated in this shop. Besides this very important part of the course is the first hand contact with the operation of the general metal shop. A first-class tool room of steel construction and equipped with steel shelving is one of the outstanding features of this department.



A Section of the General Metals Shop



## STOUT INSTITUTE A TEACHER COLLEGE

To have known Stout Institute in 1912 or 1913 is not knowing it to-day. Since that time it has been developing from a two year training school for teachers of Industrial Arts and Household Arts to a teachers' college giving four years of work.

In the year 1917 the legislature of the state of Wisconsin passed an act authorizing Stout Institute to grant degrees of Bachelor of Science in Industrial Arts and in Household Arts. The first class to be honored with degrees was in 1918. In this first class there were only three graduates, but since then the number has been steadily increasing until in the year 1925 there were fifty-five who were granted degrees.

The change from a two year school to a four year school has been brought about not by the mere addition of subjects of college grade, but by the careful working out of courses suited to the needs of teachers of Industrial Arts and Household Arts and of supervisors and directors in these fields. Every course which has been added has been examined and tested over a period of several years to determine whether it contains the material most needed by those taking the work.

The highly successful work being done by our graduates and the fact that larger numbers of students are returning for their degrees each year indicates the growing demand made upon teachers for four years of preparation. It is hoped that all Stout Alumni out in the field will keep in touch with their Alma Mater until the degree has been earned, and that all graduates may spread the good news to others who may wish to attend.

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President B. E. Nelson, recently returned from the National Education Association convention at Washington, D. C., is preparing discussions looking toward a greater emphasis upon the four-year course at Stout. He will have more to say about this project, in another issue.

## THE YEAR IN ATHLETICS

### Football

A fairly successful football season was marred in the last game when Eau Claire, visiting Menomonie for the first time in several years, took the crippled Stout team into camp by an overwhelming score. The season was not disastrous, however, as shown by the fact that Stout defeated its Superior rivals on Homecoming Day, held the strong La Crosse team to a scoreless tie at La Crosse, and lost to its ancient enemy, River Falls, at the Fall's Homecoming by only 3 to 0.

According to the Stoutonia, Dickinson, halfback, Hanzel, guard, and Olson, tackle, rated a place on an all-north-ern-conference eleven. Many of the 1925 team will leave this year, so Coaches Miller and Mitten will have to make a fresh start next fall. This fact, however, is not as serious as it might have been had the season been more successful.

### Basketball

The basketball season just ending has another story to tell. As in the football season, a very poor start was made. In football, St. Marys was the team to apply the rod of discipline in the first game. The Winona Teachers did the same thing in basketball. The score was 22 to 12, Stout not only receiving the short end, but looking about as bad as they could. Ripon visited Menomonie next, and made the normal schools look pretty bad in comparison to the liberal arts colleges by giving us a 38 to 13 beating. These two drubbings were the best possible tonic for Coach Miller's squad.

### Superior Is First Victim

A re-made team took the floor against Superior the following week, winning by a fairly small margin, but feeling all the better over the victory when Superior won at River Falls the next night. The Superior game was fol-

owed by another set-back, when Stout lost to the long-shot Eau Claire team on their home floor, 30-17. This gave the Trainers a conference percentage of .500.

Coach Miller gave us another surprise the following week when he telephoned from Stevens Point that Stout was coming home with the long end of a 42-19 score. Before this time, although Stout's guarding had been creditable, Miller had not been able to find a scoring combination. On the small Point floor, the short pass criss-cross attack worked beautifully, and as the remaining games were to be played on the Stout Armory floor, this scoring system was further perfected.

### Scoring Machine Works Perfectly

The result the following week was the surprise of the conference season. Eau Claire, then leading the state league, anticipated a battle here, but nothing like the one They went back to Eau Claire talking to themselves with a 24-13 trimming to feel bad about. This put Stout definitely into the running with a percentage of .800. Platteville, at this point, was the only team in the state to have a clean slate.

The trip to Superior on February 19 was rather dreaded, but the team was at the height of its confidence, and was never in danger. The result was: Stout 36, Superior 27. The same night, Milwaukee marred Platteville's perfect record, and Eau Claire beat River Falls, regaining the conference supremacy temporarily. Stout and Platteville were tied for second place.

### La Crosse Helps Gain Top

During the following week, the fast-gaining La Crosse quintet gave Eau Claire its second drubbing, which moved Stout and Platteville into a first place tie. (Mention should have been previously made of Stout's narrow squeak at River Falls. One point was enough for victory, and all spectators agreed that Stout had a bigger edge on the Falls than the score indicated.)

Then came the crucial game for the local pennant contenders. River Falls, always feared, appeared here February 26. The over-anxious locals could not get under way for more than a couple of spurts during the entire game.

The Falls, however, was playing a losing game, and failed to play much basketball either. Stout was pressed, but hardly threatened, and emerged with the bacon, a winner by the score of 19 to 12. On that same night La Crosse again acted as foil for Stout, and eliminated Plattville from championship hopes.

### Stout Finishes As Undisputed Champions

The finale was March 6. The trailing Stevens Point team had Stout badly worried, having beaten Eau Claire decisively the night before, on their way to Menomonie. It is typical of a tail-end team to upset all dope at the last minute, but Coach Miller had the locals keyed to such a pitch that they would not consider the possibility of defeat.

It was a gamely fought contest. The Point would not acknowledge defeat at any time during the game, tho Miller's men had the decided advantage all the way. The result - 32 to 21 - is fairly indicative of the teams' comparative strengths.

This victory gave Stout the undisputed championship of the Normal School Conference, with a total of seven games won, and only one lost. The men who have done most of this winning are: Captain Radke and Tilleson, forwards; M. Olson, center; Chermak and Hutchinson, guards. Men who have played in some of the games are: Peterson and N. Olson centers; Brom and Priest, forwards; Opem and and Brown, guards.

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### STUDENT ACTIVITIES AT STOUT

That the importance of extra-curricular activities is recognized at The Stout Institute may be proved by a glance at the imposing Student Activities Bulletin Board posted in the corridor of the Home Economics Building. The fact that scheduling meetings has become necessary at all evidences the large number of clubs and societies flourishing and the keen interest in them. There are few students who do not belong to one organization at least; all

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This Alumni Bulletin will be sent free of charge to all members of the Stout Institute Alumni Association, every three months during the school year. Your membership is your subscription.

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## RESIDENTIAL STAFF

John Faville, Jr.	Managing Editor
C. W. Hague	Business Manager
C. A. Bowman, Director of Industrial Arts	Associate Editor
D. A. Kugel, Director of Household Arts	Associate Editor
Margaret Skinner, Chairman, English Committee	Associate Editor
Florence Quilling, President of the Alumni Association	Associate Editor
Mildred Holstein, Sec-Treas. of the Alumni Association	Ex. Officio
	Associate Editor
	Ex. Officio

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Shirley Engle, Los Angeles, Cal.  
Beth Palmer, Mitchell, S. Dak.  
Mrs. Lyons, St. Paul Minn.  
Mrs. A. J. Hudson, Kaukauna,  
Wisconsin

are encouraged to make the most of their natural interests and abilities, not only because of the training and knowledge they may derive, but also because of the social value of the informal and friendly contact such group-work offers. Each faculty sponsor of an organization watches for indications of student power and makes the most of his opportunity to rank students in extra-curricular interests and abilities - information eagerly sought by most superintendents and directors of public and vocational schools.

## Student Club Rooms

Several attractive meeting-places are available for student use, most of them in the Gymnasium. Both rooms on third floor are now adequately equipped for club use. The Y. W. C. A. cabinet room has a particularly attractive and well furnished kitchenette and tea-service. The familiar "Club-Room" on the second floor, recently equipped by the Stoutonia with pool-tables, is now a general headquarters for the men of the school. Here, they retreat to smoke and play and talk, safe from feminine interference except on Saturday nights, when ladies are welcomed. This room and the Bowling Alleys are both under student supervision. Just recently the large exhibition room off the main corridor of the Home Economics Building has been redecorated and newly furnished by the school.

## Stout Student Association

The most important activity at The Stout Institute is the Stout Students' Association, better known as the S. S. A. With every student a member, it sponsors all student interests and acts as a clearing-house for individual and group activity. Its four officers are elected annually by the entire school, the Citizenship classes conducting the nominating and balloting strictly according to Hurst. Besides carrying on a regular routine of daily duties, the S. S. A. plans and directs all Homecoming and Commencement activities, maintains a student employment bureau, supervises all student social affairs and conducts the sale of the S.S.A. master tickets. The purchaser of a ticket gets admission to all athletic events, to two glee club concerts, to four M. A. P. plays, to a monthly dance sponsored by the S. S. A.,

to the Lyceum entertainment, to a Band concert, to a year's subscription to the Stoutonia, - truly \$20.00 worth of value for \$8.00.

### Student Publications

The two school publications are directed by students. The Stoutonia, the weekly newspaper, is bigger and better than ever. The Tower is already announcing its superiority over all previous Year-books.

### Religious Organizations

There are four religious organizations. The Y. M. C. A. and the Y. W. C. A., affiliated with national organizations, send representatives to national and district meetings and keep in close and active touch with their many lines of work. The same opportunities for devotional and social activities are offered to Catholic students by the LaSalle Club for men and the Marquette Club for women.

### Musical Organizations

There are four flourishing musical organizations - the Men's Glee Club, the Girl's Glee Club, the Band, and a newly organized Orchestra. At the beginning of the second semester the Men's Glee Club, brave in tuxedos, went "on tour". This year their itinerary included Baldwin, Barron, Hudson, and Chetek. Both Glee Clubs offer an eagerly anticipated yearly concert and contribute occasional assembly programs. The Stout Band, now impressively uniformed, is always ready to offer its inspiring and irresistible aid to mass-meetings and to games. This year, particularly, it has been most helpful in stirring up the dormant "pep" of the School. The orchestra is still too young for much publicity; instruments have already been accepted as a result of preliminary try-outs and a new Director has been added to the Faculty.

### Fraternal Organizations

There are two fraternal groups at Stout—a chapter of DeMolay, and a branch of Areme. Besides carrying out the spirit of their national organization, each group contributes definitely to the social life of the school. Areme has, this winter, made a real contribution by holding a

series of Saturday afternoon card parties to which any one connected with the school is cordially welcomed.

### Literary Organizations

Literary and cultural organizations are steadily increasing at Stout. Most important of these is the Manual Arts Players, a group of men and women interested in play production. They give each year four splendid performances, supported quite as enthusiastically by townspeople as by students. Stout may justly be proud to claim in the M. A. P. one of the most worth-while of the Little Theatre groups in Wisconsin.

### Nelsonian Forensic Society

Students interested in debating have recently organized the Nelsonian Forensic Society, named for President Nelson. At present the members, both men and women, are debating informally here at home, but they hope another year to compete with other schools.

### The Inky Fingers

The Inky Fingers, a small group of students interested in creative writing, meet weekly to criticize manuscripts of all sorts. They do not hope to develop genius or even talent,—but to widen literary interests and to deepen appreciation.

### Girls' Societies

There are three girls' societies. The Hyperians devote their meetings to discussions of social work and their spare time to clothing a "daughter", a Menomonie child in need of help. The Philomatheans, expressing their "love of higher learning", study art, music, and various forms of literature at their meetings. A Society for Musical Appreciation, or the S. M. A., devotes its energies to music. All these groups carry on various social activities as well as the more serious cultural pursuits.

Any Junior or Senior woman may become a member of the D. A. K. Club, named for Miss Kugel. The purpose of the club is two-fold: to give an opportunity for social life of its members, and to raise a fund sufficient to bring to Stout speakers of outstanding merit.



### Technical Clubs

Two professional clubs have already grown out of class work—the Metallurgy group and the Woodworking Club. It is hoped that more such organizations may develop as time goes on.

### Sports Events

It is an unusual week at Stout which does not offer some athletic event—from intercollegiate football and basketball to the friendly Tug-of-War and class squabbles. The Girls' Athletic Association sponsors many forms of activity among the women and such organizations as the Boxing and Wrestling Club give the men opportunities for sport. Inter-class basketball games, bowling tourneys, and contests of various sorts are doing much to build up class loyalty and school spirit.

### Social Events

It is an unusual week, also, at Stout Institute which does not offer several social events. Each week-end there is a dance, sponsored by some student organization. Each class invites the school to a Prom, the M. A. P. puts on each year a Costume Ball, and matinee dances are frequent, especially during the winter months. Dances are, of course, chaperoned by faculty members, but they are planned and entirely controlled by students.

Everything possible is done to make all aspects of the social life at Stout as democratic as possible and to offer students every incentive to extend friendly contacts and to broaden interests. The faculty as well as the student body recognizes the necessity of all types of recreation, and each year marks an appreciable growth in opportunities for group enjoyment.



## SCHOOL NEWS OF INTEREST TO ALUMNI

### THAYER, WELCH AND KEITH PROMOTED

H. C. Thayer, who many of the alumni know has been doing itinerant teacher training, has been selected as state supervisor of vocational education to fill the vacancy caused by the death of Paul Graven last fall.

R. C. Welch, who has been head of the Stout general metals department, will take Mr. Thayer's classes and itinerant work. Floyd Keith, now assistant in general metals and in charge of woodturning, will be Mr. Welch's successor as department head. Mr. Thayer has already moved to Madison, but will probably continue until the end of the quarter. He will also have charge of the summer classes as announced in the summer session bulletin.

Thomas W. Johnson will succeed Mr. Keith. Mr. Johnson - who was selected because of a wide experience, plus the recommendation of Mr. McCloskey, former instructor here - has just arrived. He will assume his duties as soon as the changes in the faculty personnel can be completed.

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### MR. BOWMAN IS IN MADISON

This semester, C. A. Bowman, director of industrial arts, is in Madison lecturing on industrial education part of the time, and taking work toward his master's degree the rest of the time. He will, however, return to his regular duties at Stout during the summer session.

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### MEN'S GLEE CLUB HAS FINE TOUR

The men's glee club, under the direction of Harry Good, and aided this year by Bernard Shadney's Society Orchestra, played to enthusiastic audiences at Baldwin, Hudson, Barron, and Chetek in February. The orchestra, each night gave a dance-reception after the concert. The 1926 trip was considered highly successful.

## ALUMNI NEWS NOTES

Miss Margaret Johnston, State Supervisor of Vocational Home Economics Education in Wisconsin, began her work the year after her graduation from Stout by substituting for Miss Flint, supervisor of clothing and critic work in Stout Institute, during her year's leave of absence to attend Columbia University.

For the next several years, she was employed as supervising teacher in Home Economics in the Waukegan Township High School. During this time she did considerable work in food demonstration for commercial organizations and Women's Clubs, as well as teaching during the summer sessions at the State Normal School, River Falls, Wisconsin. She, like many other Stout graduates during the war, did food conservation work, demonstrating for two summers for the Council of Defense of Pierce County, Wisconsin.

She has held her present position for the past six years, becoming well known to many of the alumni in her work of supervision of homemaking training in the part-time evening classes of the vocational schools of Wisconsin, or in the teacher training classes for part-time school teaching which she has conducted in the summer sessions of Stout Institute and the University of Wisconsin.

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Miss Bess M. Baird was a member of the graduating class of 1913. Immediately after her graduation she accepted a position on the staff of the Home Economics Department of the State Normal School at Athens, Georgia, which she retained until she became head of the department in 1918.

Miss Baird, during this time, attended the summer sessions of The Stout Institute in 1918, and of Columbia University in 1920, 1922, 1923, 1924, and 1925. She returned to Columbia for the Winter and Spring Term of 1925 obtaining her degree of B. S. from Teacher's College in that year.

During the summer session of 1916 and 1917 she was instructor of Home Economics Education in the University of Georgia.

An article in the "State Times" published at Baton Rouge, Louisiana, gives an account of a very high honor that has been conferred on a former Stout student. Miss Cleora Helbing, who for a number of years was the state supervisor of home economics in Louisiana, was given a life membership in the American Home Economics Association.

There are only about five or six such memberships in the entire United States, so it is only natural that Miss Helbing, who is now at her home in Glenwood, Minnesota, where the membership was sent her, should feel proud of this distinction. Miss Helbing was here in school about 1914.

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Miss Margaret Weimar, 1915-1916, is keenly enthusiastic about her phase of Home Economics work.

She is demonstrating for the Washburn Crosby Company with headquarters in their Boston office and writes that she wishes she could have the opportunity of selling the idea of taking up the commercial side of the work to more of our graduates.

She is glad that we are to have a Stout Institute Alumni Association and is looking forward to the publication of the bulletin as a means of renewing old contacts with Stout Alumni.

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The State Normal School at Athens offers a two year diploma, and a four year course leading to a degree. More than one-fourth of the total school enrollment majors in Home Economics, which makes approximately two hundred students in the department.

In 1917 the school established a Practice House in connection with this department which is still the only one in the state. The Home Economics club, now two years old, is starting a fund for the purpose of building a new house. Miss Baird writes that she has seven Home Economics women in her department, five of whom are Stout graduates.

Miss Lucille Reynolds graduated from Stout with the class of 1909. She went from there to La Crosse County of Agriculture at Onalaska, Wisconsin, where she taught in the Home Economics Department for four years. In 1913 she accepted the position of Supervisor of Home Economics in the Public Schools of Madison, Wisconsin, which she held until she resigned in 1916 to become an instructor in foods and household management in the Missoula County High School, Missoula, Montana. From 1917 to 1919 she served as home demonstration agent for two counties in Montana, becoming assistant state leader of home demonstration agents in 1920, with headquarters at the State Agricultural College, Bozeman, Montana.

She received her degree from the University of Minnesota in the summer school of 1921, since which time she has been leader of home demonstration agents for the state of Massachusetts.

Miss Reynolds writes:

"Extension work in Massachusetts, as in other states, is organized under the Smith-Lever Law. Massachusetts has the distinction of being the only state with a home demonstration agent in each of the counties. This work is supported in part by Federal Smith-Lever Funds. The federal funds are apportioned on the basis of the percentage which the agricultural population of the state bears to the total population. Thus Massachusetts, because the population is so largely urban, comes in for a very small amount from federal sources. The balance of the money is raised through town and county taxation. These home demonstrating agents are home economics trained women. These trained women work with groups of homemakers, giving them instruction in clothing, home management, and nutrition. In the state office we have one clothing specialist, one nutrition specialist, and a part-time home management specialist. I have the general supervision of the work of the specialist and of the home demonstration agents and their assistants. This work is really a system of adult education, designed especially for rural homemakers but of value to every homemaker. Quite

apart from the value to the women of obtaining up-to-date subject matter in the home economics field are the values obtained from working together with other women in their communities who have common interest and ideals.

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Miss Lillian Otto, Supervisor of Household Arts, West Allis Public Schools, West Allis, Wisconsin, was elected chairman of the Food Section at the November meeting of the Wisconsin Teachers' Association for the year 1926. The responsibility of providing a program and making arrangements for this very popular and growing section is in Miss Otto's care.

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Mrs. Hallie B. Corsette holds the position of Superintendent of Dietitians for the United States Veterans Bureau at Washington, D. C. having been transferred with the U. S. Public Health Hospital by Presidential order May 1, 1922.

After graduating she taught Home Economics in the High School of Charleston, West Virginia, for three years. From there she went to Indianapolis as supervisor of Domestic Art. At the end of two years she went to Bloomington, Indiana, where she organized the work and remained until she went to the Northwestern Hospital as dietitian two years later. She left the Northwestern Hospital to go to France with the University of Minnesota Unit, and for eighteen months was an Army Dietitian.

When she returned to the United States she went to the U. S. Public Health Service at Washington as Superintendent of Dietitians and has held this position for the last six years.

Mrs. Corsette writes:

"My section, which is a part of the Medical Service of the Veterans Bureau, has entire charge of the dietary department of the fifty-five hospitals operated by this Bureau. We employ about 200 dietitians. I select them, make all appointments, transfers and promotions, and supervise their work. We select all hospital equipment used in the food department as well as all food stuffs purchased. From



SUMMER SESSION STARTS JUNE 21 1926  
ENDS AUG. 30 1926

# SCHOOL OF INDUSTRIAL ARTS SUMMER SESSION 1926

FIGURES IN LOWER RIGHT HAND CORNER INDICATE CREDIT.

	7:45	8:00	8:15	8:30	8:45	9:00	9:15	9:30	9:45	10:00	10:15	10:30	10:45	11:00	11:15	11:30	11:45	12:00	12:15	12:30	12:45	1:00	1:15	1:30	1:45	2:00	2:15	2:30	2:45	3:00	3:15	3:30	3:45	4:00	4:15	4:30	4:45	5:00	5:15	5:30																					
BOWMAN	OFFICE	ORG. OF INST. AND ADMIN. PROBS. M-T-W-T-F 3												OFFICE												OFFICE																																			
BROWN	PSYCH I - B M-T-W-T-F 2	PSYCH I - A M-T-W-T-F 2												OFFICE												TEACH. IND. ARTS (DAILY) STARTING 11:30 3												LESSON PLAN & JOB SUBMITTING M-T-F 1																							
FAVILE	AMER. HIST. (TWICE DAILY) 3	MODERN HISTORY (DAILY) 3												OFFICE												AMER. HIST. (TWICE DAILY) 3												SCHOOL PUBLICATIONS (DAILY) (REC.) (SHOP) 2 1/2																							
HURST	ECONOMICS (TWICE DAILY) 3	IND. HISTORY (DAILY) 3												OFFICE												ECONOMICS (TWICE DAILY) 3																																			
ROBERTS	MATH I M-T-W-T-F 2	MATH II M-T-W-T-F 2												CITIZENSHIP M-T-W-T-F 2												OFFICE												CITIZENSHIP M-T-W-T-F 2												Additional sections for outside classes are arranged when space allows											
TUSTISON	IND. CHEM. (TWICE DAILY) 3	IND. CHEMISTRY (LAB) (TWICE DAILY) 3												OFFICE												HOUSEHOLD PHYSICS (LAB) (DAILY) 3																																			
THAYER	VOC. ED. M-T-W-T-F 2	THE PRAT. TIME SCHOOL M-T-W-T-F 2												OFFICE												CONFERENCE & OFFICE																																			
McARTHUR	VOC. ED. M-T-W-T-F 2	VOC. GUIDANCE M-T-W-T-F 2												OFFICE												ENG. COMP. TWICE DAILY 3												ENG. COMP. TWICE DAILY 3																							
DOLLIVER	PUB. SPEAKING M-T-W-T-F 2	PUB. SPEAKING M-T-W-T-F 2												OFFICE												PUB. SPEAKING M-T-W-T-F 2												Sociology (DAILY) 2																							
McTODD	CHILD PSYCHOL. M-T-W-T-F 2	Sociology (DAILY) 3												OFFICE												Sociology (DAILY) 3																																			
PHILLIPS	ADV. COMP. M-T-W-T-F 2	LIT. SURVEY M-T-W-T-F 2												OFFICE												ADV. COMP. M-T-W-T-F 2																																			
SCANTLEBURY	CONF. LIT. II T-F CONF. LIT. I MON	CONF. LIT. II T-F CONF. LIT. I MON												OFFICE												CONF. LIT. II T-F CONF. LIT. I MON																																			
SWINNER	CONF. LIT. II T-F CONF. LIT. I MON	CONF. LIT. II T-F CONF. LIT. I MON												OFFICE												CONF. LIT. II T-F CONF. LIT. I MON																																			
MILLER	FOOTBALL COACHING M-W-F 1 1/2	FOOTBALL COACHING M-W-F 1 1/2												OFFICE												BASKET BALL COACHING M-W-F 1 1/2												SWIMMING MEN T-T-F WOMEN M-W-F 1												SWIMMING MEN T-T-F WOMEN T-T-F 1											
CORRAN	FURNITURE UPHOLSTERY I (DAILY) 2 1/2	HIST. OF ED. M-T-W-T-F 2												OFFICE												FURNITURE UPHOLSTERY I (DAILY) 2 1/2																																			
SCHELLINGER	HOME MECHANICS (DAILY) 2 1/2	ELECTRICAL I (DAILY) 2 1/2												OFFICE												HOME MECHANICS I (DAILY) 2 1/2																																			
GOOD	MAT. OF CONST. (LAB) (DAILY) 3	AUTO MECHANICS I (DAILY) 2 1/2												OFFICE												ELECTRICAL II (DAILY) 2 1/2																																			
GREEN	MACH. DRAWING (DAILY) 2 1/2	MACHINE SHOP I (DAILY) 2 1/2												OFFICE												MACHINE DRAWING II (DAILY) 2 1/2																																			
HAGUE	PRINTING I (DAILY) 2 1/2	PRINTING II (DAILY) 2 1/2												OFFICE												PRINTING III (DAILY) 2 1/2												SCHOOL PUBLICATIONS I (REC.) (SHOP) 2 1/2																							
HANDSH	MILLWORK I (DAILY) 2 1/2	CABINET MAKING I (DAILY) 2 1/2												OFFICE												MILLWORK II (DAILY) 2 1/2																																			
KEITH	WOODTURNING I or II (DAILY) 2 1/2	SHEET METAL I (DAILY) 2 1/2												OFFICE												SHEET METAL II (DAILY) 2 1/2																																			
KUNZSCH	AUTO MECHANICS II (DAILY) 2 1/2	ELECTRICAL III (RADIO) (DAILY) 2 1/2												OFFICE												AUTO MECHANICS III (DAILY) 2 1/2																																			
McGEE	CARPENTRY I (DAILY) 2 1/2	CARPENTRY II (DAILY) 2 1/2												OFFICE												WOODFINISHING I (DAILY) 2 1/2																																			
MILNES	MACHINE SHOP II or III (DAILY) 2 1/2	PATTERNMAKING I or II (DAILY) 2 1/2												OFFICE												FOUNDRY I or II (DAILY) 2 1/2																																			
RAY	ARCH. DRAW. I or II (DAILY) 2 1/2	ELEMENTS OF MACH. DRAW. (DAILY) 2 1/2												OFFICE												BRICKLAYING & CONCRETE I or II (DAILY) 2 1/2																																			
WELCH	SHEET METAL II or III (DAILY) 2 1/2	GENERAL METAL I (DAILY) 2 1/2												OFFICE												GENERAL METAL II (DAILY) 2 1/2																																			

ADDITIONAL SECTIONS  
FOR OVERSIDE  
CLASSES ARE  
ARRANGED WHEN  
SPACE ALLOWS

NOTE: AFTER REGISTRATION MONDAY OF FIRST WEEK OFFICE HOURS IN  
BUSINESS OFFICE ARE 8:00-9:30 A.M.  
1:30-3:30 P.M.

THE STOUT INSTITUTE MEMORANDUM IS DRAWN BY  
CHUCKER CONN